



Date
To the Parent/Guardian of:
Your child has been referred for the District's Highly Capable Program. Students who qualify for these programs exhibit high cognitive capabilities, excel in academic areas, and/or possess exceptional creativity.
Multiple measures are used to evaluate students for potential eligibility in the Highly Capable Program. Those measures include: standardized tests, classroom work, district assessments, and behavior rating scales.
A multi-disciplinary selection committee comprised of the classroom teacher, a building administrator, certificated Highly Capable Program Facilitator, and a psychologist, or other qualified educator trained to interpret cognitive and achievement assessments will meet after their testing has been completed to determine eligibility. The multi-disciplinary team will apply professional judgment as to which students who meet eligibility will benefit the most from participation in the program.
Only trained educators will assess your child, the information will be kept confidential, and we will use the information only to determine your child's eligibility for the Highly Capable Program. Once completed, we will send you the assessment results and the eligibility determination.
Assessment results may be appealed by submitting an appeal form to the Director of Categorical Programs, Arlington Public Schools No. 16, 315 N. French Ave, Arlington, WA 98223. A meeting with the multidisciplinary team will be scheduled with you.
Please complete the attached permission to assess form indicating your consent option (<i>do or do not give consent</i>) and return it to the HCP Coordinator in the enclosed, self-addressed, stamped envelope.
Sincerely,
Printed Name
Title
Phone No
Email

Parent/Guardian: Please complete the following page and return to the HCP Coordinator.

Arlington Public Schools No. 16 Form 2190F2 - Highly Capable Program Permission to Assess Instruction - Highly Capable Programs Page 1 of 2



Highly Capable Program Permission to Assess

Student First Name Middle	Last
Current School	School year Current Grade Level Gender
Neighborhood School (if different than current school)	Birthdate (M/D/YY)
Current Teacher	Student resides in district?
	No
Language(s) routinely spoken in the home	Student Ethnicity (Optional)
I do NOT give consent for my child to be tested by	the Highly Capable Services Program
Reason (optional):	
I give consent for my child to be tested by the Highl placement in highly capable services.	y Capable Services Program in order to determine eligibility and/or possible
, , , ,	
Parent/Guardian Signature	Date
Parent/Guardian Signature	Date
Parent/Guardian Signature Parent/Guardian Name	Date Today's Date
	Today's Date
Parent/Guardian Name	
Parent/Guardian Name Street Address	Today's Date City Zip code
Parent/Guardian Name Street Address Phone	Today's Date City Zip code Phone Home Work
Parent/Guardian Name Street Address	Today's Date City Zip code Phone
Parent/Guardian Name Street Address Phone Home Work Cell	Today's Date City Zip code Phone Home Work
Parent/Guardian Name Street Address Phone Work Cell Email address	Today's Date City Zip code Phone Work Cell
Parent/Guardian Name Street Address Phone Home Work Cell Email address Are there any factors which might affect your child's abi	City Zip code Phone Work Cell
Parent/Guardian Name Street Address Phone Work Cell Email address	Today's Date City Zip code Phone Work Cell
Parent/Guardian Name Street Address Phone Work Cell Email address Are there any factors which might affect your child's abi If yes, please explain.	Today's Date City Zip code Phone Work Cell Sity Code No
Parent/Guardian Name Street Address Phone Home Work Cell Email address Are there any factors which might affect your child's abi	Today's Date City Zip code Phone Work Cell Sity Code No